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Reference! **AP Computer Science: CH18**

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The loop body demonstrates accessing multiple elements of rateTable with no out-of- bounds potential. The student declares and initializes an accumulator and accumulates values from

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The definitive work on iris recognition technology, this comprehensive handbook presents a broad overview of the state of the art in this exciting and rapidly evolving field. Revised and updated from the highly-successful original, this second edition has also been considerably expanded in scope and content, featuring four completely new chapters. Features: provides authoritative insights from an international selection of preeminent researchers from government, industry, and academia; reviews issues covering the full spectrum of the iris recognition process, from acquisition to encoding; presents surveys of topical areas, and discusses the frontiers of iris research, including cross-wavelength matching, iris template aging, and anti-spoofing; describes open source software for the iris recognition pipeline and datasets of iris images; includes new content on liveness detection, correcting off-angle iris images, subjects with eye conditions, and implementing software systems for iris recognition.

This updated manual presents computer science test takers with— Three AP practice tests for the Level A course, including a diagnostic

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test Charts detailing the topics for each test question All test questions answered and explained A subject review covers static variables, the List interface, Integer. MAX_VALUE, and Integer. MIN_VALUE. The practice exams contain several new questions on two-dimensional arrays and reflect the new free-response style used on the 2012 AP exam. This manual comes with a CD-ROM that has two more model AP exams with answers, explanations, automatic scoring for multiple-choice questions, and a scoring chart. BONUS ONLINE PRACTICE TEST: Students who purchase this book or package will also get FREE access to one additional full-length online AP Computer Science A test with all questions answered and explained. System Requirements: This program will run on a PC with: 2.33GHz or faster x86-compatible processor, or Intel® Atom™, 1.6GHz or faster processor for netbooks Microsoft® Windows® Server 2008, Windows Vista® Home Premium, Business, Ultimate, or Enterprise (including 64 bit editions) with Service Pack 2, Windows 7, or Windows 8 Classic 512MB of RAM (1GB of RAM recommended) This program will run on a Mac® with: Intel Core™ Duo 1.83GHz or faster processor Mac OS X v10.6, v10.7, v10.8, or v10.9 512MB of RAM (1GB of RAM recommended)

Learning a programming language on you own can be daunting. Programming books can be confusing and incomplete. Program listings often do not work until you have mucked

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around using trial and error. I like to use books as reference after I have read them. Invariably, none of the books have the particular information that I want, nor do they have references to other information sources. Java Programming -- What Do You Want To Do? changes all that. Inside there are clear instructions on how to do what you want to do -- Basic structures, graphics programming with AWT and NetBeans, Advanced structures, test preparation, networking, cell phone programming and much more.

The field of computer science (CS) is currently experiencing a surge in undergraduate degree production and course enrollments, which is straining program resources at many institutions and causing concern among faculty and administrators about how best to respond to the rapidly growing demand. There is also significant interest about what this growth will mean for the future of CS programs, the role of computer science in academic institutions, the field as a whole, and U.S. society more broadly. Assessing and Responding to the Growth of Computer Science Undergraduate Enrollments seeks to provide a better understanding of the current trends in computing enrollments in the context of past trends. It examines drivers of the current enrollment surge, relationships between the surge and current and potential gains in diversity in the field, and the potential

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impacts of responses to the increased demand for computing in higher education, and it considers the likely effects of those responses on students, faculty, and institutions. This report provides recommendations for what institutions of higher education, government agencies, and the private sector can do to respond to the surge and plan for a strong and sustainable future for the field of CS in general, the health of the institutions of higher education, and the prosperity of the nation.

The Springer Handbook for Computational Intelligence is the first book covering the basics, the state-of-the-art and important applications of the dynamic and rapidly expanding discipline of computational intelligence. This comprehensive handbook makes readers familiar with a broad spectrum of approaches to solve various problems in science and technology. Possible approaches include, for example, those being inspired by biology, living organisms and animate systems. Content is organized in seven parts: foundations; fuzzy logic; rough sets; evolutionary computation; neural networks; swarm intelligence and hybrid computational intelligence systems. Each Part is supervised by its own Part Editor(s) so that high-quality content as well as completeness are assured.

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and Behavior includes chapters that highlight some the most recent research in the area of gender in educational, contexts and outcomes. A wide array of topics are discussed in detail, including sexism, race and gender issues, sexual orientation, single-sex education, and physical education. Each chapter provides in-depth discussions, and this volume serves as an invaluable resource for developmental or educational psychology researchers, scholars, and students. Chapters that highlight some of the most recent research in the area. A wide array of topics are discussed in detail

This book reports on research and practice on computational thinking and the effect it is having on education worldwide, both inside and outside of formal schooling. With coding becoming a required skill in an increasing number of national curricula (e.g., the United Kingdom, Israel, Estonia, Finland), the ability to think computationally is quickly becoming a primary 21st century "basic" domain of knowledge. The authors of this book investigate how this skill can be taught and its resultant effects on learning throughout a student's education, from elementary school to adult learning.

This book argues that whole cells and whole plants growing in competitive wild conditions

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show aspects of plant behaviour that can be accurately described as "intelligent," and that behaviour, like intelligence, must be assessed within the constraints of the anatomical and physiological framework of the organism in question.

This volume presents the proceedings of the 6th International ICST Conference on Heterogeneous Networking for Quality, Reliability, Security and Robustness and of the Third International ICST Workshop on Advanced Architectures and Algorithms for Internet DELivery and Applications. Both events were held in Las Palmas de Gran Canaria in November 2009. To each of these events is devoted a specific part of the volume. The first part is dedicated to the proceedings of ICST QShine 2009. The first four chapters deal with new issues concerning the quality of service in IP-based telephony and multimedia. A second set of four chapters addresses some important research problems in mul- hop wireless networks, with a special emphasis on the problems of routing. The following three papers deal with recent advances in the field of data mana- ment and area coverage in sensor networks, while a fourth set of chapters deals with mobility and context-aware services. The fifth set of chapters contains new works in the area of Internet delivery and switching systems. The following chapters of the QShine part of the volume are devoted to papers in the areas of

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resource management in wireless networks, overlay, P2P and SOA architectures. Some works also deal with the optimization of quality of service and energy consumption in WLAN and sensor networks and on the design of a mobility support in mesh networks.

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