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A comparative approach to media and communication research plays an important, if not indispensable, role in achieving a core mission of researchers: to delimit the generality and specificity of media and communication theories, enabling researchers to more readily identify the influence of social, political and cultural contexts in shaping media and communication phenomena. To de-Westernize and internationalize media and communication studies has thus become the way forward for overcoming the parochialism of mainstream media and communication studies. This volume reflects on what comparative media and communication research has achieved or failed to achieve, the epistemological and theoretical challenges it is facing, and the new directions in which it should be heading.

In Beyond Chinoiserie, historians of art, literature, and material culture address artistic relations between China and the West during the nineteenth century, a time when Western powers' attempts at extending a sphere of influence in China led to increasingly hostile interactions.

The first book to encompass adult-gerontology practice guidelines for primary care, this comprehensive resource is designed as a text and reference for health care practitioners specializing as adultgerontology nurse practitioners (A-GNP). It provides current national practice guidelines for delivering high-quality primary health care to adult, older adult, and pregnant patients in the outpatient setting. The book delivers chapters that focus on the older adult person, including a chapter describing the major effects of aging on each body system. For quick and easy access, practice guidelines are organized primarily by body system, disorders listed alphabetically within each body system, and each disorder presented in a consistent format throughout. With an emphasis on history taking, the physical exam, and key features of the aging population, each of the more than 240 disorder guidelines include definition, incidence, pathogenesis, predisposing factors, common complaints, other signs and symptoms, subjective data, physical exam, diagnostic tests, differential diagnoses, plan of care, health promotion including dietary recommendations, follow-up guidelines, and tips for consultation/referral. Particularly useful features include "Practice Pointers" highlighting crucial information for a disorder and bold-faced "Alerts" from experienced practitioners. The book also describes 19 procedures commonly used within the office or clinic setting. More than 140 Patient Teaching Guides are included (perforated for ease of use) as well as in digital format for customizing and printing. These include important information for patients about safety and medications. Appendices feature normal lab values and dietary guidelines. Key Features: Focuses specifically on the adult, older adult, and pregnant patient populations Delivers consistent presentation of more than 240 disorders by body system for ease of access Step-by-step review of 19 commonly used procedures "Practice Pointers" indicate highly important care points Includes more than 140 extensive Patient Teaching Guides for "take home" information Useful as a review text when preparing to take the A-GNP certification course and exam

The field of computer science (CS) is currently experiencing a surge in undergraduate degree production and course enrollments, which is straining program resources at many institutions and causing concern among faculty and administrators about how best to respond to the rapidly growing demand. There is also significant interest about what this growth will mean for the future of CS programs, the role of computer science in academic institutions, the field as a whole, and U.S. society more broadly. Assessing and Responding to the Growth of Computer Science Undergraduate Enrollments seeks to provide a better understanding

of the current trends in computing enrollments in the context of past trends. It examines drivers of the current enrollment surge, relationships between the surge and current and potential gains in diversity in the field, and the potential impacts of responses to the increased demand for computing in higher education, and it considers the likely effects of those responses on students, faculty, and institutions. This report provides recommendations for what institutions of higher education, government agencies, and the private sector can do to respond to the surge and plan for a strong and sustainable future for the field of CS in general, the health of the institutions of higher education, and the prosperity of the nation.

An essential guide to this most important of examinations The first book to assist in the recognition of the psychosocial and emotional elements of physical disability that may impact on the family Provides a multi-professional perspective, with contributors from specialists in their fields Each chapter addresses the subject from a holistic perspective that includes ethical, legal and psychosocial aspects as well as the physical

Peterson's Graduate Programs in Business, Education, Information Studies, Law & Social Work 2014 contains comprehensive profiles of more than 11,000 graduate programs in disciplines such as, accounting & finance, business administration & management, education, human resources, international business, law, library & information studies, marketing, social work, transportation management, and more. Up-to-date info, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable data on degree offerings, professional accreditation, jointly offered degrees, part-time & evening/weekend programs, postbaccalaureate distance degrees, faculty, students, requirements, expenses, financial support, faculty research, and unit head and application contact information. There are helpful links to in-depth descriptions about a specific graduate program or department, faculty members and their research, and more. Also find valuable articles on financial assistance, the graduate admissions process, advice for international and minority students, and facts about accreditation, with a current list of accrediting agencies.

Process Oriented Guided Inquiry Learning (POGIL) is a pedagogy that is based on research on how people learn and has been shown to lead to better student outcomes in many contexts and in a variety of academic disciplines. Beyond facilitating students' mastery of a discipline, it promotes vital educational outcomes such as communication skills and critical thinking. Its active international community of practitioners provides accessible educational development and support for anyone developing related courses. Having started as a process developed by a group of chemistry professors focused on helping their students better grasp the concepts of general chemistry, The POGIL Project has grown into a dynamic organization of committed instructors who help each other transform classrooms and improve student success, develop curricular materials to assist this process, conduct research expanding what is known about learning and teaching, and provide professional development and collegiality from elementary teachers to college professors. As a pedagogy it has been shown to be effective in a variety of content areas and at different educational levels. This is an introduction to the process and the community. Every POGIL classroom is different and is a reflection of the uniqueness of the particular context - the institution, department, physical space, student body, and instructor - but follows a common structure in which students work cooperatively in self-managed small groups of three or four. The group work is focused on activities that are carefully designed and scaffolded to enable students to develop important concepts or to deepen and refine their understanding of those ideas or concepts for themselves, based entirely on data provided in class, not on prior reading of the textbook or other introduction to the topic. The learning environment is structured to support the development of process skills -- such as teamwork, effective communication, information processing, problem solving, and critical thinking. The instructor's role is to facilitate the development of student concepts and process skills, not to simply deliver content to the students. The first part of this book introduces the theoretical and philosophical foundations of POGIL pedagogy and summarizes the literature demonstrating its efficacy. The second part of the book focusses on implementing POGIL, covering the formation and effective management of student teams, offering guidance on the selection and writing of POGIL activities, as well as on facilitation, teaching large classes, and assessment. The book concludes with examples of implementation in STEM and non-STEM disciplines as well as guidance on how to get started. Appendices provide additional resources and information about The POGIL Project.

Today's nursing students are busier and more pressed for time than ever. The good news is that Health Assessment for Nursing Practice, 6th Edition caters to your needs by focusing only on the information you need to master the core assessment skills and thrive in clinical practice. In addition to its focused content, you can look forward to straightforward and easy-to-understand language; vivid photos; clean page layouts; and of course the latest information on topical things like electronic documentation, QSEN competencies, and cultural considerations. Plus, with its abundance of engaging learning tools - like case studies, procedure videos, animations, and insightful call-outs - you'll be able to maximize your learning AND study time! Straightforward, easy-to-understand coverage gives readers the knowledge and confidence to perform a complete physical examination. Clear differentiation between basic skills and advanced procedures or special-circumstance procedures helps readers pinpoint essential assessments. Two-column format creates a visual distinction between normal and abnormal findings and techniques. Vivid full-color photos walk readers step-by-step through key assessment techniques to better understand key abnormalities. UNIQUE! Concept Overview boxes present core concepts in the context of health assessment, with discussions of pain, oxygenation, perfusion, tissue integrity, motion, sensory perception, metabolism, and intracranial regulation. UNIQUE! Clinical Reasoning boxes explain the thought process of an experienced nurse making a clinical decision to help readers gain expert perspective on clinical judgment and the decision-making process in nursing practice. UNIQUE! Patients with Situational Variations sections address special circumstances or needs for patients in wheelchairs or other limitations and exam variations. Documenting Expected Findings sections demonstrate how to chart normal findings -- a perpetual area of struggle among nursing students. Review questions in the book help assess reader's understanding of need-to-know content. UNIQUE! Case studies at the end of each chapter give readers practice in developing clinical reasoning skills in the context of health assessment and physical examination. UNIQUE! Adapting Health Assessment to the Hospitalized Patient chapter explains special techniques for performing a head-to-toe assessment of a patient in a hospital setting. Health Promotion for Evidence-Based Practice boxes apply the U.S. government's Healthy People 2020 objectives and include thorough discussions of recommendations for health promotion and reducing risk. Ethnic, Cultural, and Spiritual Variations boxes help readers anticipate the unique needs of a multicultural patient population. Health Assessment Across the Life Span unit contains four separate chapters that cover all lifespan content, including older adults, pregnant patients, and infants, children, and adolescents. Synthesis and Application of Health Assessment unit details how to conduct, document, and adapt the head-to-toe examination.

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